# Access Key Eureka Skydeck Meet and Greet School Visit

**Updated July 2017**

**Riverside Quay, Southbank, Melbourne, Victoria**

**Australia**

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## Guidelines

**Thank you for choosing to use an Access Key for Eureka Skydeck.**

**For your Access Key to be successful we recommend you follow these guidelines:**

**Access Keys preferably to be obtained two weeks in advance of visit.**

**Access Keys to be read calmly and confidently in an environment free of distractions.**

**A Professional is to read to the Access Key with the student as often as required, to ensure the student understands the Access Key.**

**Help the student comprehend the key points of the Access Key, consistently monitoring for level of understanding.**

**If using the Access Key as a reflective tool, enjoy the pivotal link between experience and recall after the visit has taken place.**

**Once the visit has taken place, revisit the Access Key to celebrate success.**

## Did You Know?

**The Eureka Tower stands 297 metres above the streets of Melbourne.**

**Lifts travel at nine metres per second and it takes 38 seconds to reach the Skydeck on level 88.**

**Eureka Skydeck staff wear black uniforms with chequered shirts.**

**Open daily 10am to 10pm (Christmas Day & New Year’s Eve 10am to 5.30pm).**

**Eureka Skydeck offers school education & excursion**

**programs as well as easily downloadable education resources.**

**The Edge extends 3 metres from Eureka Tower’s 88th floor and suspends you nearly 300 meters over Melbourne in a glass cube.**

**This is an optional experience.**

**Vertigo is a specially constructed green screen which gives guests the illusion of falling off the top of the building.**

**This is an optional experience.**

## Entry

**Ground Level**

**On arrival, students wait outside while a teacher collects the tickets.**

**Next, students enter through the main door.**

**The entrance has glass automated doors.**

**Next, students sit on the floor and watch a short movie with a Eureka Skydeck teacher.**

**Then, security staff direct students to line up for the lift.**

**Students must be with a teacher/parent/carer in the lift.**

**A reminder to all students: inside voices to be used and walking only.**

### Sensory Guide Entry

#### Sounds:

* **People**
* **Projector screen**

#### Sights:

* **People**
* **Signs**
* **Bright/Flashing lights**
* **Projector Screen**

## Ground Level Student Comfort

**There are toilets available on this level.**

**They are located before the lift line up area.**

**Look for yellow and black signs.**

**There are also more toilets available on the Skydeck.**

**Please ask a teacher/parent/carer to use the toilet**

### Sensory Guide Ground Level Student Comfort

#### Sounds:

* **People**
* **Toilet flushing**
* **Water running**
* **Hand dryers**

#### Sights:

* **People**
* **Signs**
* **Mirrors**

#### Smells:

* **People**
* **Toileting smells**
* **Disinfectants**

## The Lift

**In the lift, students will hear the sound of a recorded voice through a speaker.**

**Ears may bubble as the lift goes up.**

**Swallow, yawn or open mouth to feel better.**

### Sensory Guide the Lift

#### Movement:

* **Weightless feeling**
* **Shared personal space**
* **Swaying**

#### Sounds:

* **People**
* **Recorded voice**
* **Lift moving**
* **Wind/Weather**

#### Sights:

* **People**
* **Lift buttons**
* **Mirrors**

#### Smells:

* **People**

## Arrival to The Skydeck

**Staff greet students upon arrival to the Skydeck.**

**Take a moment to control balance before following the sign to the Skydeck.**

**Enter the Skydeck through the hallway.**

### Sensory Guide Arrival to the Skydeck

#### Movement:

* **Balance**

#### Sounds:

* **People**
* **Recorded iconic Melbourne sounds**

#### Sights:

* **People**
* **Views**
* **Bright lights/Sun**
* **Signs**

## The Skydeck

**Eureka Skydeck offers large open spaces for students to enjoy the floor-to-ceiling, 360-degree views.**

**If feeling unwell, tell a teacher/adult then look into the horizon or stand against a wall.**

**There are several seating options available and a kiosk for refreshments.**

**There are 30 viewfinders around the Skydeck.**

**Some viewfinders have viewers at different heights.**

## The Skydeck Student Comfort

**Toilets are located on this level.**

**Look for yellow and black signs.**

**If using the accessible toilet, please ask a staff member to assist in removing the barrier.**

**Please ask a teacher/parent/carer to use the toilet.**

### Sensory Guide the Skydeck Student Comfort

#### Sounds:

* **People**
* **Toilet flushing**
* **Water running**
* **Hand dryers**

#### Sights:

* **People**
* **Signs**
* **Mirrors**

#### Smells:

* **People**
* **Toileting smells**
* **Disinfectants**

## Sensory Awareness

**Skydeck**

**Flooring features signage and red lines.**

**It is ok to walk on these**

**In some areas, the floor slightly slopes up and down.**

**Close to the windows, the floors slope up.**

### Sensory Guide Skydeck

#### Movement:

* **Depth perception**
* **Balance**
* **Uneven surfaces**

#### Sounds:

* **People**
* **Recorded iconic Melbourne sounds**

#### Sights:

* **People**
* **Bright lights/Sun**
* **Signs**
* **Screens**
* **The view**

## The Terrace

**Skydeck**

**To step outside to the Terrace, there are two glass automated doors.**

**Wait for the green light then press the button to open a glass automated door.**

**Students can see ‘The Edge’ in action from the Terrace.**

### Sensory Guide the Terrace

#### Movement:

* **Balance**
* **Wind**
* **Vertigo**

#### Sounds:

* **People**
* **Automatic doors**
* **Traffic**
* **City sounds**
* **Wind/Weather**

#### Sights:

* **People**
* **Bright lights/Sun**
* **The View**

## Leaving Eureka Skydeck

**Skydeck / Ground Floor**

**Follow the ‘down to earth’ sign to the lift.**

**Next, staff will direct students into the lift to the ground floor.**

**On the ground floor, students exit through the glass automated door leading to the gift shop.**

**Students must be with a teacher/parent/carer in the lift.**

**A reminder to all students: inside voices to be used and walking only.**

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**End of document.**