# Mill Park All Abilities Play Space Social Story

**Updated November 2022 Version 3.0**

**City of Whittlesea**

## Contents

**This document is divided into four sections.**

**Section 1 – Guidelines.**

**Section 2 – Contact details.**

**Section 3 – Author information.**

**Section 4 – Social Story.**

## Section 1 - Guidelines

**Thank you for choosing to use a Social Story written for Mill Park All Abilities Play Space.**

**This Social Story is written by Access Ability Australia and is suited for a person who may live with autism spectrum disorder, a language disorder, social communication difficulties and/or a cognitive delay/disability.**

**For your Social Story to be successful, we recommend you follow these guidelines.**

**Read Social Story often and preferably two weeks in advance of visit.**

**Social Story to be read and shared in an environment free of distractions.**

**Be calm, comfortable and honest when reading a Social Story.**

**Help the participant comprehend key points and consistently monitor for level of understanding**

**Once the visit has taken place, revisit the Social** **Story to celebrate success.**

**Acknowledgements**

**We recognise the rich Aboriginal heritage of this country and acknowledge the Wurundjeri Willun Clan and the Taungurung People as the traditional owners of lands within the City of Whittlesea.**

## Section 2 – Contact Details

**Mill Park All Abilities Play Space**

**T: 03 9217 2170**

**TTY: 133 677 (ask for 03 9217 2170)**

**Postal address**

**Locked Bag 1, Bundoora MDC VIC 3083**

**E: info@whittlesea.vic.gov.au**

**Council offices**

**25 Ferres Boulevard**

**South Morang VIC 3752**

**Free telephone interpreter service 131 450.**

**Whittlesea 2040 - a place for all.**

## Section 3 – Author Information

**Access Ability Australia**

**Who is Access Ability Australia? The founders and developers of Access Keys.**

**They also develop visual Communication Boards and deliver Communication Access and Awareness Training**.

**To learn more, visit www.accessabilityaustralia.com.**

**© Access Ability Australia, All Rights Reserved. 2019 DISCLAIMER: All materials have been compiled from information available at time of production. They are not intended to replace professional advice including; but not limited to, access audits. All necessary care has been taken to design and produce Work(s). Full implementation guidelines are supplied in accordance with Work(s) in its entirety. You acknowledge and agree that you are using all services and facilities provided by Access Ability Australia at your own risk and you agree to defend, indemnify, save and hold Access Ability Australia harmless from any and all demands, liabilities, costs, losses and claims including any claims arising from injury, howsoever suffered, including but not limited to legal fees that may arise directly or indirectly from any service provided or agreed to be provided by Access Ability Australia. You agree that this indemnification extends to all aspects of the Work(s), including but not limited to implementation and usage. Access Ability Australia are indemnified of all claims, liability, and expenses that may arise from use of Work(s) as per usage and acceptance of these terms and conditions.**

## Section 4 – Social Story

**We are going to visit Mill Park All Abilities Playspace.**

**It is an outdoor play space.**

**When we arrive, we will enter the play space through a gate.**

**I will stay close to my trusted adult.**

**I may see other children and families in the play space.**

**Other children may be making noise.**

**This means they are having fun which is okay.**

**To help me with the noise, I can bring my ear defenders.**

**can do many different things in the play space.**

**The play space will be fun and may help me to make friends.**

**I can play on the tractor car rocker.**

**I will feel a rocking movement. This will be interesting.**

**can play on the climbing structure. This will be fun.**

**The climbing structure has three levels.**

**I can play on the swings.**

**I can play on the slides.**

**I can play in the sandpit and on the digger.**

**I will share the play equipment by taking turns.**

**This is a nice thing to do.**

**I might like to count numbers in my head while I am waiting for my turn.**

**I can play on the cup spinner. This will be exciting.**

**I will not to push the spinner too fast.**

**This could help other children play on the cup spinner with me.**

**There are toilets at Mill Park All Abilities Playspace.**

**I will tell my trusted adult when I need to use the toilet.**

**There are places where people can cook a barbecue and eat their food.**

**I will sit on a bench seat to eat my food.**

**I will put my rubbish in the bin when I have finished eating.**

**There is a sensory play area.**

**When I am feeling tired, I might like to visit the sensory garden.**

**It is a nice place to sit and rest.**

**Sometimes children in wheelchairs may visit the play space.**

**There is wheelchair play equipment for them to use.**

**I might like to invite a child in a wheelchair to play with me. This is a friendly thing to do.**

**Goodbye Mill Park All Abilities Playspace. I had fun!**

**The End.**